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Centers for Independent Living Programs (CIL) Program Performance Report for FY 2018

LIVING INDEPENDENCE FOR EVERYONE, INC
5105 Paulsen St Ste 143B
Savannah, GA, 314054621

Grant Number: 1805GAILCL

Agency Information

* - Required input

Fiscal Year:

2019

Grant #:

1805GAILCL-00

Name of Center:

Living Independence for Everyone, Inc.

Acronym for Center (if applicable):

LIFE

Counties Served:

Bryan, Bulloch, Camden, Chatham, Effingham, Evans, Glynn, Liberty, McIntosh, Tattnal and Toombs

Section 1. General Funding Information

Section 725(c)(8)(D) of the Act

1.1 Sources and Amounts of Funds and Resources * - Required field

1.1.1 All Federal Funds Received

Federal Funds	Current Year
Title VII, Ch. 1, Part B*	98770
Title VII, Ch. 1, Part C*	285184
Title VII, Ch. 2*	0
Other Federal Funds*	0
Subtotal – All Federal Funds	383954

1.1.2 Other Government Funds

Government Funds	Current Year
State Government Funds*	110739
Local Government Funds*	6250

Government Funds	Current Year
Subtotal – State and Local Government Funds	116989

1.1.3 Private Resources

Private Resources	Current Year
Foundations, Corporations, or Trust Grants*	27575
Donations from Individuals*	8595
Membership Fees*	25
Investment Income/Endowment*	0
Fees for Service (program income, etc.)*	160
Other Resources (in-kind, fundraising, etc.)*	9048
Subtotal – Private Resources	45403

1.1.4 Total Income

Total Income	Current Year
Total Income	546346

1.1.5 Pass Through Funds

Pass Through Funds	Current Year
Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, or Medicaid funds)*	0

1.1.6 Net Operating Resources

Net Operating Resources	Current Year
Net Operating Resources	546346

1.2 Resource Development Activities

* - Required field

Briefly describe the CIL's resource development activities conducted during the reporting year to expand funding from sources other than chapter 1 of Title VII of the Act. *

Received \$25 in membership fees.

Received \$94 in donations.

Received \$8,512 from the local ADRC to assist with their Assistive Technology Center.

Profited \$3,915 from LIFE's Annual Southern Summer Nights Fundraising Banquet.

Received \$679.68 from LIFE's Savannah Banana's Spirit Night Fundraiser.

Received \$360 from LIFE's Wine Tasting Fundraiser

Received ten all-day jump passes to Disney for LIFE's silent auction (approximate value of \$2,000)

Received \$11.56 from Amazon Smile & Kroger Rewards Programs

Submitted a \$500 donation request to Publix for our Celebrate Abilities event and received \$100

Submitted \$8,500 grant application to the Chatlos Foundation for LIFE's Home Modification (HM) & Assistive Technology (AT) Program

Submitted a \$7,330 grant application to Georgia Power for LIFE's HM & AT Program

Submitted a \$8,283 grant application to Georgia Pacific for LIFE's Student for LIFE Program

Submitted a \$1,717 grant application to St. Thomas Thrift Store for LIFE's Students for LIFE Program

Submitted a \$10,000 grant application to The Milbank Foundation for LIFE's HM & AT Program

Submitted a \$15,000 proposal to the UWCGA for the Students for LIFE program.

Submitted a \$5,000 grant application to The Home Depot's Community Impact Grant Program for LIFE's HM & AT Program

Submitted a \$500 grant application to the Southern Tennis Association for the Savannah's first Wheelchair Tennis Tournament and received \$500

Submitted a \$500 grant proposal to the Savannah Foundation's Emerging Leaders for LIFE's Power of YOU Youth Transition Conference and received \$500.00.

Submitted a \$10,000 RFI proposal to the City of Savannah for Students for LIFE Program, received \$5,000.

Submitted a \$15,000 proposal to the United Way of the Coastal Empire for the Students for LIFE program and received \$9,013.52 in FY2019

Received \$400 from Delta Gamma Alumni Association to purchase an I-pad for a consumer in need.

LIFE completed 8 home modifications through 301 hours of volunteer labor at an approximate savings of \$ 7,654.42

(based on 2019 estimated value of volunteer time of \$25.43/hour).

Section 2. Compliance Indicator 1: Philosophy

2.1 Board Member Composition

* - Required field

(A) Number of board members

9

(B) Number of board members with significant disabilities

8

(C) Percentage of board members with significant disabilities

88.89

2.2 Staff Composition

* - Required field

Staff Composition

Staff	Total FTEs	FTEs filled by individuals with disabilities	FTE's filled by individuals from minority populations
Decisionmaking staff*	1	1	0
Other Staff*	5.65	3.53	2.26
Total number of employees	6.65	4.5299999999999999	2.26

2.2.1 Percentage of Staff with Disabilities

68.12

Section 3. Individuals Receiving Services

Section 704(m)(4)(D) of the Act; Section 725(b)(2) of the Act; Section 725(c)(8)(B) of the Act

3.1 Number of Consumers Served During the Reporting Year

* - Required field

Number of Consumers Served During the Reporting Year

Consumer Type	# of CSRs
Enter the number of active CSRs carried over from September 30 of the preceding reporting year*	51
Enter the number of new CSRs opened since October 1 of the reporting year*	92
Total number of consumers served	143

3.2 Independent Living Plans and Waivers

* - Required field

Independent Living Plans and Waivers

Consumer Type	Number of Consumers
Number of consumers who signed a waiver*	4
Number of consumers with whom an ILP was developed*	139
Total number of consumers served during the reporting year	143

3.3 Number of Consumer Service Records Closed by September 30 of the Reporting Year * - Required field

Number of Consumer Service Records Closed by September 30 of the Reporting Year

Record Type	# of CSRs
Moved*	0
Withdrawn*	3
Died*	1

Record Type	# of CSRs
Completed all goals set*	37
Other*	4
Total number of CSRs closed	45

3.4 Age

* - Required field

Age

Age Period	# of Consumers
Under 5 years old*	0
Ages 5-19*	4
Ages 20-24*	7
Ages 25-59*	63
Age 60 and Older*	69

Age Period	# of Consumers
Age unavailable*	0
Total numbers of consumers by age	143

3.5 Sex

* - Required field

Sex

Sex	# of Consumers
Number of Females served*	85
Number of Males served*	58
Total number of consumers by gender	143

3.6 Race and Ethnicity

* - Required field

Race and Ethnicity

Race	# of Consumers
American Indian or Alaska Native *	0
Asian *	0
Black or African American *	98
Native Hawaiian or Other Pacific Islander *	0
White *	41
Hispanic/Latino of any race or Hispanic/ Latino only *	2
Two or more races *	1
Race and ethnicity unknown *	1
Total number of consumers served by race/ethnicity	143

3.7 Disability

* - Required field

Disability

Disability Type	# of Consumers
Cognitive*	4
Mental/Emotional*	11
Physical*	91
Hearing*	0
Vision*	24
Multiple Disabilities*	12
Other*	1

3.8 Individuals Served by County During the Reporting Year

* - Required field

List each county within the CIL's service area, as indicated in the CIL's application for Part C funds and the approved SPIL. Add additional rows as necessary. For each county, indicate how many individuals residing in that county were served by the CIL during the reporting year.

3.8.1 Individuals Served by County During the Reporting Year

County Name	Number of County Residents Served
Bryan	6
Bulloch	7
Camden	1
Chatham	84
Effingham	10
Evans	1
Glynn	15
Liberty	7
McIntosh	1
Tattnal	10
Toombs	1

Section 4. Individual Services and Achievements

4.1 Individual Services

* - Required field

Individual Services

Other IL Services	Consumers Requesting Services	Consumers Receiving Services
Advocacy/Legal Services *	11	11
Assistive Technology *	77	77
Children's Services *	2	2
Communication Services *	13	13
Counseling and Related Services *	3	3
Family Services *	48	48
Housing, Home Modifications, and Shelter Services *	57	55

Other IL Services	Consumers Requesting Services	Consumers Receiving Services
IL Skills Training and Life Skills Training *	32	32
Information and Referral Services *	1497	1493
Mental Restoration Services *	0	0
Mobility Training *	0	0
Peer Counseling Services *	78	77
Personal Assistance Services *	5	5
Physical Restoration Services *	4	4
Preventive Services *	10	9
Prostheses, Orthotics, and Other Appliances *	1	1
Recreational Services *	2	2
Rehabilitation Technology Services *	38	38

Other IL Services	Consumers Requesting Services	Consumers Receiving Services
Therapeutic Treatment *	1	1
Transportation Services *	11	10
Youth/Transition Services *	29	26
Vocational Services *	6	6
Other Services *	2	2
	Specify Assisted 2 nursing home transition consumers with 1)emergency planning around a hurricane and 2) with obtaining his clothing from home when re-admitted to the nursing home to recover from surgery in the 2nd instance.	Specify Assisted 2 nursing home transition consumers with 1)emergency planning around a hurricane and 2) with obtaining his clothing from home when re-admitted to the nursing home to recover from surgery in the 2nd instance.

4.2 I&R Information

* - Required field

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology

No

Describe how information and referral services and the other IL core and other IL services are provided to those who request such services in formats accessible to the individual requesting the services. Describe any innovative practices (not mentioned elsewhere in this report) to enhance the availability and effectiveness of IL services. *

LIFE provides information and referral services to people with disabilities, service providers, family members, media, and others.

This service includes developing and updating files about community resources, providing information about these resources, making referrals to the appropriate organizations/individuals, participating in community education activities; and engaging in advocacy.

LIFE has a link on its website that provides individuals the opportunity to request information and referral services via email.

LIFE has the ability to provide information in numerous formats including: Braille, Large Print, and electronically.

4.3 Peer Relationships and Peer Role Models

*** - Required field**

Briefly describe how, during the reporting year, the CIL promoted the development of peer relationships and peer role models among individuals with significant disabilities. *

LIFE promotes the development of peer relationships among staff, board, and volunteers. Staff members with disabilities provide core independent living services. The following activities describe some additional ways in which LIFE promoted these relationships:

One of LIFE's board members serves as the president of CEPASA (Coastal Empire Polio Survivors Association) and made monthly phone calls to provide peer support to assigned list of polio survivors.

LIFE offered opportunities for people with disabilities to meet and network with other people with disabilities and learn about disability related activities, issues, and links through Facebook, including updates of our events and a link to our website with upcoming events and information.

One of LIFE's board members has been mentoring a B.A. Psychology major who is legally blind. LIFE's Board President, Stu Klugler, was honored for his 31 years of service at the Mike Glenn's Basketball Camp for the Deaf and Hard of Hearing and credits the camp for exposing him to Deaf basketball. This resulted in his coaching the gold-medal USA Deaf Team in the 1999 Pan-Am games, Havana, Cuba. LIFE Board member serves as the liaison to the State Rehabilitation Council for the SILC.

LIFE partnered with Adaptive Golf Savannah (AGS) which is a program that serves golfers to help them overcome any disabilities to be able to enjoy all the benefits of golf.

LIFE's Board Treasurer serves as the vice-president of Abilities Unlimited, which provides a progressive exercise program for individuals with varying disabilities with a progressive exercise program and has a Special Olympic Powerlifting Team.

LIFE Board Members, Mark Schreiber and Stu Klugler, helped organize Savannah Slam, Savannah's first wheelchair tennis tournament.

LIFE also promoted peer relationships through various events that we sponsored during the reporting year. LIFE held nine monthly peer support group meetings with a total of 39 participants. LIFE staff scheduled and facilitated these meetings to remind individuals that they were not alone and to allow people opportunities to share in their successes as they become more independent. The meetings proved therapeutic. Individuals talked openly with one another, finding safety in a group of peers whose own experiences with their own disabilities allowed for empathic dialogue.

Meeting themes this year included:

Butterfly Circus Movie

Peer Support Holiday

Happy Holidays

New Year Resolutions
 Depression I
 Depression II
 Peer Support Open Discussion
 Addressing Bad Habits
 Inaccessible Transportation

4.4 Increased Independence and Community Integration

* - Required field

Increased Independence and Community Integration

Significant Life Area	Goals Set	Goals Achieved	In Progress
Self-Advocacy/Self-Empowerment*	4	0	2
Communication*	8	4	3
Mobility/Transportation*	45	33	9

Significant Life Area	Goals Set	Goals Achieved	In Progress
Community-Based Living *	43	11	30
Educational *	14	7	4
Vocational *	4	2	1
Self-care *	46	27	12
Information Access/Technology *	17	13	3
Personal Resource Management *	6	2	2
Relocation from a Nursing Home or Institution to Community-Based Living Community/Social Participation *	22	9	13
Community/Social Participation *	6	0	4
Other *	0	0	0

4.5 Improved Access To Transportation, Health Care Services, and Assistive Technology

* - Required field

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Improved Access To Transportation, Health Care Services, and Assistive Technology

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
Transportation*	36	31	5
Health Care Services*	33	31	2
Assistive Technology*	194	192	2

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to report that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

4.6 Self-Help and Self-Advocacy

* - Required field

Briefly describe how the CIL has promoted self-help and self-advocacy among individuals with significant disabilities during the reporting year. *

LIFE provided Individualized Education Program (IEP) advocacy for parents and students when requested.

LIFE Board and Staff Members took part in support group meetings throughout the reporting year, providing helpful information where needed, including, but not limited to: Coastal Chapter Association for the Deaf, Georgia Council of the Blind, National Federation of the Blind, Georgia Association of the Deaf, and the Coastal Empire Polio Survivors Support Group.

LIFE has expanded its Students for LIFE youth program to include additional sites that have attributed to the increase in awareness of the program as well as awareness of the services offered through LIFE Inc. As a result, the Students for LIFE Program has been able to serve 116 students and present the program at three schools, including the Southeastern Early College and Career Academy, three Project SEARCH Sites, and one employment agency within Toombs, Chatham and Effingham counties. This program allows participants to gain self-efficacy skills and to understand their power in making independent choices to live productive lives. These numbers do not include students served at the Power of You-Youth Transition Conference.

LIFE staff liberated nine individuals from nursing homes to the community-based living option of their choice.

LIFE encourages consumers & the general public to attend LIFE Board meetings that occur every other month. These meetings are posted on the website and published in LIFE's quarterly newsletters.

One of LIFE's board members became the GA Coordinator for "We the Deaf People."

One of LIFE's board members continues to work toward having a link to LIFE on the websites of public and college libraries in our service area.

Training PWD in Bulloch County to use JAWS (Job Access With Speech computer screen reader program).

LIFE conducted a presentation at the Chatham Hurricane Conference titled "Planning for and Accommodating Persons with Disabilities"

LIFE provided consumers the opportunity to identify training areas that would promote self-help/self-advocacy that they would like to see during the reporting year. As a result, LIFE conducted the following eight Independent Living Skills training classes in which a total 48 individuals attended:

Invisible Disabilities

Crime Prevention Safety

Transportation

SSI & SSDI

Consumer Credit Council

Assistive Technology

Fair Housing Act

Hurricane Preparedness

Additionally, LIFE's Board & Staff participated in trainings on the following topics throughout the year:

Ongoing CIL Suite Database Tutorials including: 704 Reporting, Alt Contacts, Time Tracking, Community activities, Consumer and I&R Annotation, etc.

Facebook Tutorials

Planning your Own Pathway to Grant Guru

From A-Z, The Grant Writing Process

Connecting with Community Foundations: Your Partner Next Door

Grant Writing: What The Pros Know Webinar

VAMC-Partnerships with CILs-Veteran's Directed Care

Fair House Act

CLE Guardianship and Conservatorship

High School High Tech Program

Airport Accessibility & the ADA

Visiting Angels

Autism

NFB News Line

Fair Housing WEBINAR #1 - Accessible Routes/Site Work

SILC Meeting/SPIL Development

Assistive Technology and Tools for Life

Medicaid Training/DAS Mandatory

Financial Training

Adult Guardianship – Parts 1, 2, & 3

Advanced Directives Guide for Lawyers

Investing in the Independent Living Movement Means Investing in Youth

Consumer Credit Counseling

Emergency Preparedness for Vulnerable Populations

FAMN Registry

Engaging the Faith Based Community (Emergency Preparedness)

Yellow Dot program

Ticket to Work

Fostering Peer Support to Address Behavioral Health Needs Among Older Adults

Legal Basics: Dual Eligible Older Adults

ADRC Healthy Communities Summit

ILRU - Getting to the Core PPT

ILRU-Active Listening and Improving Listening Skills

CIL's - Who We Are & What We Do

Mental Health in Older Adults

ILRU-Rapid PASS Course

Intersectionality and LGBTQ

Dual enrollment in Medicaid & Medicare

SSDI

Combating Diabetes Naturally

Visiting Angels

Utilities Discount Program Training

Consumer Credit Counseling

NFB News Line

Power of People

VITA Conference

Veteran Directed Care webinar

Landlord/ Tenant workshop

Connecting Youth with Disabilities in Poverty

Promise Lessons Learned

Off Site & without Sight

TransLoc Microtransit - Building a responsive transportation system for unmet transportation needs.

Nursing Home Transition Coordinator Options Counseling

Reporting Requirements for Abuse

HUD 811 Vouchers

No Worries Writing for Students with Intellectual Disabilities

4.7 Additional Information Concerning Individual Services or Achievements * - Required field

Please provide any additional description or explanation concerning individual services or achievements, including outstanding success stories and/or major obstacles encountered. *

LIFE continues to receive thank you messages for the services that they provide their consumers. Samplings of these messages are listed below:

Dear LIFE-

"I need to let you know how much I appreciate all that you have done. That acronym for LIFE, Living Independence for Everyone, is a great & awesome name because the items that I have received truly is allowing me to get back to my Independence. I don't have to call on my family members anymore to match up my shirts for my suits. It's a big help. The digital recorder is used on a regular basis which is a big help. The portable CCTV is awesome. It helps me to see the dots on my washing machine and dryer, the stove, read recipes. It helps me read my Bible, fill out forms, read my mail. I use it for a number of things. It's just awesome. I am so glad to have come to LIFE, and am so glad to have met you. I appreciate you. Please know that I hope that makes you smile lol. Nevertheless, I truly am enjoying each and every item that I have received. Thanks again."

"I have used KAFO full-length leg braces and crutches to walk since I was two years old due to polio. I can't walk at all without my braces, so I use a scooter around the house at night when take them off. When I go shopping or anywhere that involves a lot of walking, I have a scooter lift on the back of my car to transport my scooter. I have to stand at the back of my car to work the automatic lift to lower the lift, then get in the scooter and drive on the lift, raise the lift into position and then walk to the front of the car, get in, and drive. When I arrive, I have to stand at the back of the car and lower the lift to take the scooter off... then when I am ready to go home; I have to stand to put it back on again. This is physically demanding as well as a lot of standing time in a parking lot by myself raising or lowering the scooter lift that could make it easy for someone to steal my purse or worse. If it rains and my scooter is on the lift on my car, I have to pull over to the side of the road and put the cover on the scooter because rain would damage the controls. If I have an appointment with my Orthotist to work on my braces and he wants me to leave them there so he can work on them for an extended period of time, there is no way for me to put the scooter on the lift because I can't walk without my braces.

Now that I can drive a van with the hand controls that L.I.F.E. helped me to purchase and install on my van, I can use the scooter without my braces when the Orthotist needs to keep them, and easily drive the scooter in and out of the van. I don't have to be concerned if it rains because the scooter is inside the van and I don't have to be concerned about my safety standing in a parking lot taking the scooter on and off the lift. I can drive out of the store, use the remote to open the van door and lower the lift as I am approaching the van in my scooter. Then I drive my scooter in the van and close the door safely behind me.

Thank you L.I.F.E. for helping me increase my independence and safety."

"I cannot begin to thank you enough for the amazing wheel chair lift bestowed to my 98-year-old mother. It has enable her to attend church more regularly, visit parks (without sitting in the truck), shop in grocery stores, mall, attend doctor appointments and become more independent. This independence means she is not confined to sitting in the vehicle while I shop when there is no motorized scooter available in the stores or mall. She is also able to attend events that occur in the community. It warms my heart to know there are resources available for people who are physically challenged. Please know that we are forever grateful to the assistance provided by Ms. Denise Howard in making this happen and to National Seating- Bill for installing and explaining the operation of the lift. The patience of both these individuals was Awesome!"

"I am grateful and thankful for the office in Savannah Georgia being a large part of my recent independence and new lifestyle.

I first heard about the office about three years ago and reached out to the organization in search of assistance for a wheelchair ramp. What I've found was an opportunity to engage and obtain much more. After being put on the eligibility list for a ramp, I also asked if there were other supplies that I could acquire. Ms. Howard told me about the ability to get a wheelchair at a reduced price through the office. The chair that I received, not only is better than what I had, but the brakes work, and it has been great and easier to maneuver.

I was also able to receive a donated vehicle with accessible driving tools. Now, after a year and ½ of not being able to even do the smallest errands, I have a van in which to use and go when I want, whenever I want.

Thank you so much for demonstrating what your name states, and given me the ability to live independently."

"I don't even know how to tell you how much I appreciate you and LIFE, Incorporated. Getting the wheelchair lift for my vehicle is life-changing. It allows me to gain back some of my independence. I'm able to go to doctor appointments and even to the grocery store on my own. Having services like LIFE, Incorporated is such a wonderful thing! They do such great things for people who have no other options, and no one to advocate for us. Miss Howard and the rest of the staff are so helpful and nice that they make the whole experience so easy and great. Even though you need assistance they never make you feel less than. I'm so grateful, thankful and appreciate all that was done to help me."

Section 5. Provision of Services

5.1 Compliance Indicator 2: Provision of Services on a Cross-Disability Basis * - Required field

Briefly describe how, during the reporting year, the CIL has ensured that IL services are provided to eligible individuals with a diversity of significant disabilities and individuals who are members of populations that are unserved or underserved, without restrictions based on the particular type or types of significant disability and in a manner that is neither targeted nor limited to a particular type of significant disability. *

LIFE's Core Services have consistently been made available to individuals and consumers who are members of populations that are unserved or underserved, without restrictions based on the particular type or types of significant disability and in a manner that is neither targeted nor limited to a particular type of significant disability.

LIFE services are offered and delivered in accessible locations providing opportunities for cross-disability populations to participate.

LIFE staff travels to our most rural areas to participate in info fairs, conduct presentations and meet with consumers in an effort to reach underserved populations.

LIFE staff continued our Students for LIFE Program to work with our youth in the school systems with self-empowerment and independent living skills. As mentioned earlier, the Students for LIFE Program served 116 students and presented the program at three schools, including the Southeastern Early College and Career Academy, three Project SEARCH Sites, and one Employment agency within Toombs, Chatham and Effingham counties.

5.2 Alternative Formats

* - Required field

Briefly describe how, during the reporting year, the CIL has ensured the availability in alternative formats of all of its written policies and materials and IL services, as appropriate. *

LIFE's Service Delivery Manual, By-Laws, Administrative/Personnel Policies, newsletters and brochures are available in large print, Braille, and electronic format upon request. Our board meeting minutes, as well as training materials, are available in alternate format. We are fortunate to have a Duxbury Braille in-house and a staff member that has been trained on its use. We can also Braille material for other agencies when requests are received.

5.3 Equal Access

* - Required field

Briefly describe how, during the reporting year, the CIL has ensured equal access of individuals with significant disabilities, including communication and physical access, to the center's services, programs, activities, resources, and facilities, whether publicly or privately funded. Equal access, for the purposes of this indicator, means that the same access is provided to any individual with a significant disability regardless of the individual's type of significant disability. *

LIFE provides physical and communication access to programs and services to a cross disability population. All entrances to the office are opened and closed by automatic doors, and the parking lot has at least three dedicated slots for individuals with disabilities. An accessible restroom is available with raised print and Braille signage.

LIFE is accessible to people with hearing disabilities. All activities that involve public attendance or participation sponsored by LIFE are ASL interpreted, if requested. Our facility also has blinking fire alarms. In addition, LIFE offers the use of the Purple Videophones.

LIFE is accessible to people with visual disabilities. Volunteer readers are available when requested. Information provided by LIFE will also be Brailled when requested. LIFE has a Braille printer in house to expedite these requests.

LIFE is accessible to persons with multiple chemical sensitivities. The office space has been designated as scent-free environment.

LIFE strongly encourages consumers to arrange for their personal assistance. However, the organization recognizes that some consumers will be unable to provide for their personal care. Assistants may be provided when requested to persons attending LIFE sponsored events.

LIFE has computers with high-speed Internet access for consumers to use that are accessible to individuals with disabilities.

LIFE hosts a NFB Newsline Channel to post information concerning services and programs to the print disabled population.

Briefly describe how, during the reporting year, the CIL has advocated for and conducted activities that promote the equal access to all services, programs, activities, resources, and facilities in society, whether public or private, and regardless of funding source, for individuals with significant disabilities. Equal access, for the purposes of this indicator, means that the same access provided to individuals without disabilities is provided in the center's service area to individuals with significant disabilities. *

LIFE's board, staff, and consumers served on several disability advocacy committees throughout the reporting year, including, but not limited to: Coastal Chapter Association for the Deaf, Georgia Council of the Blind, Advisory Committee for Accessible Transportation (ACAT), Savannah-Chatham Council on Disability Issues (SCCDI), National Federation of the Blind, Georgia Association of the Deaf, the Coastal Empire Polio Survivors Association (CEPSA), Mixed Greens, Brunswick/Glynn County Council on Disabilities, the Southern GA Regional Commission, Aging and Disability Resource Connection(ADRC) and Family Connection Collaboratives in 10 counties.

LIFE advocates for equal access to services, resources, and facilities in the community through individual and systems advocacy.

The following activities represent some of these efforts:

Provided LIFE's extensive accessible garden plans to a United Way representative

Held an Open House Celebration marking the 29th anniversary of the signing of the ADA and to inform state representatives, senators and the public about LIFE services and to advocate for the issues that concern centers for independent living

Contacted the City of Savannah about a needed curb ramp for the Gottlieb's Bakery in the Eisenhower Center.

Introduced Chatham County's ADA Coordinator to Custom Construction's David Blitch's in an effort to allow him to consult on making a theater more accessible by working with set designers to help them build a ramp to their entrance.

Met with students from SCAD who sought input to identify accessibility issues in Savannah in order to design a project to make Savannah more accessible.

Participated in phone calls to learn about groups advocating for PwD in emergency planning, discuss strategies, and being placed on two national group email lists to allow for participation on monthly calls.

Call with Juan Zapata of "Walk with Me Savannah" Tours about working together to create accessible tours, including a potentially ADA approved wheelchair route in downtown Savannah.

Conducted a survey with LIFE consumers to gather input regarding the barriers that prevent them from being as active in the community as they'd like to be.

Advocated for getting Uber Assist in our area.

Worked with the Juliet Gordon Lowe Girl Scout Home to help develop a report on making the building fully accessible

5.4 Consumer Information

* - Required field

Briefly describe how, during the reporting year, the CIL has ensured that consumers have the opportunity to develop and achieve their goals (either with or without an ILP) and that the consumer has the opportunity to express satisfaction with the center and such consumer satisfaction results are evaluated by the center. *

The IL coordinator and consumer work together to establish IL goals and objectives. The initial conversation begins with a discussion where the IL coordinator talks with the consumer about what they want and need, thereby establishing potential goals. After identifying what the consumer wishes to achieve, the LIFE staff member then helps the consumer develop steps (objectives) to allow for the consumer to accomplish these goals. At the conclusion of this planning session, the consumer holds an ILP, a step-by-step guide to accomplishing their goals. These goals and objectives are ideally written in the consumer's own words and are developed and monitored whether or not the consumer chooses to reduce his or her goals to writing in the form of an ILP or prefers to waive this option. Achievements of the consumer goals and objectives are recorded. Consumer records are secured to ensure that confidentiality is guaranteed. Out of the 143 consumers served this reporting year, 97% made the decision to create an ILP.

LIFE consumers are given an opportunity to express their satisfaction/dissatisfaction via telephone inquiries which are conducted in a timely manner while the consumer's experience is still fresh in his or her mind. These phone calls were made to each consumer by a third party to make sure they were satisfied with the services provided. Nearly all of our consumers reported that they had become more independent as a result of the services provided. The LIFE staff member who conducts the satisfaction survey types up the results and files it in the consumer's CSR.

We have received many letters of gratitude and compliments on our service provision from our consumers throughout this reporting year. These letters are also included in the CSR's.

The LIFE staff member facilitating the delivery of LIFE services informs the consumer of LIFE's grievance procedure when the consumer requests services. No grievances were filed against our organization during the reporting year.

LIFE also offers an opportunity to provide feedback through our website (www.lifecil.com).

5.5 Consumer Service Record Requirements

* - Required field

Briefly describe how, during the reporting year, the CIL ensured that each consumer's CSR contains all of the required information *

Consumer service records will be maintained in two forms. Primary consumer information will be maintained in the center's database system. Secondary or supporting information will be retained in a hard copy file for a period of seven years. These files will be locked and secured.

Documentation will be signed and dated as follows:

The IL Coordinator shall maintain a Consumer Service Record (CSR) that includes the following information on the left side of the file folder in the following order (from top to bottom):

- a) Home-mod Checklist
- b) Signed ILP
- c) Signed CSR

- d) LIFE and Consumer Service Commitment
- e) Signed Release of information for LIFE Staff and funding sources
- f) Signed Indemnity form (Waiver of liability)
- g) Permission to build (if needed)
- h) Any other documentation
 - Copies of housing applications
 - Birth Certificate
 - Social Security card
 - Picture ID
 - Verification of income, etc.

i) Identification/Demographics (address)

2) On the right side of the file folder:

- a) Contact logs
- b) Letters
- c) Other correspondence

The IL coordinator and consumer will work together to establish IL goals and objectives. These goals and objectives will be developed and monitored whether or not an IL plan is developed; and achievements of the consumer goals and objectives will be recorded.

Consumer records will be secured to ensure that confidentiality is guaranteed at all times.

5.6 Community Activities

* - Required field

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcome(s)
Housing	Outreach	46	Educate & assist 50 individuals residing in institutions about their options for living in their own communities	LIFE staff visited 12 nursing homes offering LIFE services and support to at least 50 residents
Transportation	Community/Systems Advocac	6	Attend a minimum of four community meetings to advocate for improved transportation services and to stay informed	Attended Advisory Council on Accessible Transportation (ACAT) meetings
Housing	Collaboration/Networking	25	Maintain ramp building cooperation with volunteer groups to complete at least five ramps through volunteer labor	LIFE was able to construct 8 ramps through the use of volunteer labor
Assistive Technology	Collaboration/Networking	51.25	Connect with at least three community partners to enhance AT offerings	Partnered with 16 organizations to provide AT and DME to LIFE consumers

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcome(s)
Communication	Technical Assistance	17	Offer businesses and other agencies the ability to provide alternative formats	LIFE transcribed several documents into Braille for community partners- 63 copies were Brailled.
Education/Employment	Outreach Efforts	760.75	Provide Students for LIFE classes to 200 students, 100 of whom will reside in the Savannah area.	219 Students receiving instruction in S4L and at YTC, 84 hours total instruction provided
Education/Employment	Community and Systems Adv	45.5	Host an ADA Anniversary Celebration Open House for employers/gov't to exemplify the benefits of hiring Pwd	Served and educated over 30 participants at LIFE's Annual ADA Anniversary Celebration
Housing	Community and Systems Adv	22.5	We will increase opportunities for affordable, accessible housing Units	Attended community events, present to City of Savannah Code Enforcement
Utility Assistance	Collaborating/Networking	14	Partner with the City of Savannah to provide a Utility Assistance Program for pwd's with low income	Helped 14 individuals receive discounts on their water bill.
Education/Employment	Collaborating and Network	6.25	To improve employment opportunities for Pwd	Developed 2 new partnerships to grow opportunities, strengthened a third

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcome(s)
Promote Growth	Community Educ/Public Inf	82.75	To create and distribute publications including accessibility guides, disability awareness brochures, ADA information, e	Four quarterly newsletters were distributed to list serve of 1,392 recipients
Promote Growth	Community Educ/Public Inf	401.75	To educate consumers, staff, and the greater community about the rights of individuals with disabilities and LIFE servic	Participated in 16 info fairs, conducted 21 presentations and provided three disability etiquette trainings
Legal Rights/Legislative	Community Educ/Public Inf	8.75	Facilitate access by consumers to the legislative process	Participated regularly in REV-UP GA calls to ensure voting rights, met with Georgia Senator Jack Hill at a community mee
Transportation	Community and Systems Adv	54.75	Identify consumers' unmet need with respect to transportation and work to develop resources to address said need	Kept ridership logs, attended community meetings, corresponded with state and local providers/advocates

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcome(s)
Access	Community and Systems Adv	4.25	Identify four businesses that are visitable (LIFE happens here motto) and promote quarterly on website and other venues	Identified and advertised at least four visitable businesses in LIFE's service area
Health Care	Community Education & Pub	170	provide people with disabilities and their families an opportunity to learn about the various resources that are availab	Hosted Celebrate Abilities Wheelchair Cleaning and Resource Fair with a total of 97 participants
Education/Employment	Collaborating and Network	141.25	Provide an opportunity for youth to learn and practice IL skills by hosting a youth transition conference	LIFE hosted The Power of YOU youth transition conference with 125 in attendance
Access	Technical Assistance	3.5	Conduct accessibility audits as requested and provide businesses with information about incentives to comply	Conducted audits for Employability and Coastal Regional Commission

5.7 Description of Community Activities

*** - Required field**

For the community activities mentioned above, provide additional details such as the role of the CIL staff board members and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits. *

Newsletter - "The Meaning of LIFE" newsletter contains information on upcoming events in the community articles and of interest specific to people with disabilities and their families, consumer success stories, and pictures of LIFE activities. During the reporting year, 5,568 newsletters were distributed in PDF, text-only large-print, and Spanish versions via the MailChimp platform. Brailled copies are also made available when requested. In addition, one of LIFE's board members is the editor of the Lighthouse Newsletter, which is a polio support group newsletter. This newsletter goes out monthly to approximately 150 polio survivors and medical professionals.

"The Power of YOU!", a Youth Transition Conference, brought 127 teachers, parents, and students with disabilities together to learn and socialize. Nine agencies were represented by 18 people, and students were required to visit a minimum of three agencies' displays and have their visits verified by getting the vendors to initialize the student worksheets. Three guest speakers presented information to students and parents about students' rights, STABLE, Social Security Benefits, and Project SEARCH.

Twenty-seven disability related agencies & support groups, 37 volunteers from diverse backgrounds and age groups (including college, middle and high school students), and many generous sponsors came together to put on Celebrate Abilities - LIFE's Annual Wheelchair Cleaning and Resource Fair. A variety of service agencies and support groups were available to talk with guests about the services they provide and ways in which they assist people with disabilities and their families in the community.

LIFE presented information on its services, programs and events at the following information fairs and presentations:

Information Fairs – Fall Into Health Fair, Bryan County School Resource Fair, EDEL Caregiver Day, Connecting the DOTs (City of Savannah), GVRA Training Conference, ADRC Conference, IDEAS Conference, Power of the People, Brunswick Transition, LEAP Conference, Special Olympics Resource Fair (Hinesville), SE Georgia Resource Fair, Celebrate Abilities, Statesboro High Resource Fair, GLRS, & Tattnall County High Health Fair

Presentations: GVRA Community Conversations Disability Awareness Panel, Autism Resource Night, Statesboro Summit, St. Joe's/Candler EDWP, AT Demo (filming)-ADRC, Heart of Georgia ADRC, Family Connection Collaboratives (in 10 counties), WTOC-Mid-Morning Live, Transition from High School, Essential Tremors Support Group, AIRS Conference, Faith Equestrian Therapeutic Center, Tattnall County Nursing Facility, CRC Staff –Disability Etiquette, Georgia Southern University PT Students, and Marshes on Skidaway Island.

Participated in the Airport Accessibility training planning committee meeting, and provided airport accessibility contact, a summary of the provisions of the Air Carrier Access Act, and service animal frequently asked questions fact sheet.

LIFE was represented at more than 70 community meetings including, but not limited to: Effingham, Camden, Toombs, Bryan, Evans, Tattnall, Glynn, Liberty and Bulloch bi-monthly Family Connections meetings, Southern Georgia Regional Commission, National Alliance on Mental Illness, Effingham County Schools System, Coastal Empire Polio Survivors Association, Candler/St. Joseph's SOURCE, Central Regional Community Collaborative, Advisory Committee on Accessible Transportation (ACAT), Savannah-Chatham Council on Disability Issues (SCCDI), Brunswick Glynn County Council on Disabilities, GA Vocational Rehabilitation Agency meeting, and National Federation of the Blind. Aging and Disability Resource Center, First District Transition Alliance, Children's Mental Health Round Table, and the Georgia Independent Living Network.

LIFE assisted with Mixed Greens at Forsyth Park. A Real Communities project, supported by the Georgia Council on Developmental Disabilities, the Mixed Greens serve as a building block to create a means for a more welcoming market experience, as well as provide opportunities for connection and contribution for people of all abilities.

Collaborated with the ADRC weekly with their Assistive Technology Program..

Partnered with the following organizations to provide assistive technology and durable medical equipment to LIFE consumers: Aging & Disability Resource Connection (ADRC), Alliance Medical, Delta Gamma Alumni Association, Eschenbach, Freedom Mobility, Friends of Disabled Children & Adults (FODAC), Georgia Library for Accessible Statewide Services (GLASS), Lions Club, Mobility Works, National Seating & Mobility, NFB Newline, Palmer Vision, Savannah Center for the Blind & Low Vision (SCBLV), Senior Citizens, Inc., Tools for Life, and Widow's Society

Section 6. Annual Program and Financial Objectives * - Required field

6.1 Work Plan for the Reporting Year * - Required field

6.1.1 Achievements

Discuss the work plan's proposed goals and objectives and the progress made in achieving them during the reporting year. *

All tasks listed below WERE COMPLETED unless specifically says Not Completed or Partially Complete. Examples provided as space allows.

GOAL 1: To advocate for equal access to services, programs, activities, resources and facilities.

Objective: To identify consumers' unmet need with respect to transportation services in our service area and work to develop resources to address said need

Action Steps:

1. ID w service providers/year within service area and document who they serve and their cost Partially Completed—Corresponded with SILC, parse out the Regional Commissions, identify contacts and counties we serve, provide to coworkers via condensed email.

3. Conduct annual staff/volunteer training on ADA laws governing transportation

Hosted 2/12 SILC Transportation presentation/info gathering event where ADA discussed

4. Attend organizational meetings on accessible transportation of 2 service providers a year

Participated in CAT Advisory Council meetings where weighed in on placement of bus routes, sharing our consumers' concerns; CAT ADA Transportation Survey group meetings; & CAT Let's Go! Stakeholder Advisory Committee Workshop

5. ID current transportation surveys that may already be in use

Sought out surveys conducted by CAT with limited success, recorded LIFE employee's trip logs and supplied to CAT

6. Collect surveys completed by the above service providers 2 times/year.

CAT compiled survey data in advance of their route redesign efforts towards beginning of summer, collected and compiled CAT Mobility ride data capturing request/schedule/pick up time in one week sheets emailed to CAT

7. Develop and collect consumer surveys where none exist

See #6 above.

8. Examine other communities' alternative transportation offerings

Arranged for Mr. Hall of SILC to come to LIFE and discuss consumer transportation needs in our service area; through local and state-wide collaborations and trainings/webinars explored micro-transit options to address unmet need; and attended community meetings

9. ID a grant per fiscal year starting FY 2019 to support alternative accessible transportation

10. ID other travel voucher programs across the country and use the acquired information to investigate how to properly price/administer the program Not addressed

11. Conduct ADA Airport Survey group meetings to better understand airport legal obligations and to plan logistics of visit in advance of our survey of Savannah's airport See Section 5.7

12. ID common legal obligations of airport authorities related to travel and supply the list to board in advance of meeting with authority See Section 5.7

Objective: Identify barriers to access of services for our consumers and others with disabilities and work to remove or determine ways to circumvent these barriers

Action Steps:

-Buildings

1. ID the agencies and the process by which agencies and developers create projects resulting in facilities.

Participated in SCCDI mtg where we met with architects developing the new events facility to ensure it would accommodate PwD.

2. Compile a list of licensed contractors willing to complete home mods in each county and recruit and/or employ additional contractors to meet grant requirements and/or the need within that county and identify and contact at least 2 new licensed contractors

-ADA

1. Advertise our ADA expertise through our website and in community mtgs and offer ADA employer training to interested organizations

-Mental Health

1. Participate in 3 community mtgs to facilitate disability awareness and planning for encounters by law enforcement with citizens with mental health related disability

-Deaf/HoH

1. ID and meet with a minimum of 2 people associated with the community comprised of Deaf/HoH to learn about ASL interpreter availability issues

ED met with N. DeVetter (GLS) and ASL interpreter V. Moore to discuss Deaf/HoH issues

2. Hold 2 mtgs with educational institution representatives to discuss community ASL needs and identify barriers to providing a local instructional program

Partially Completed—Attended Georgia State University Strategic Planning Session at UWCE and provided input highlighting need for deaf interpreter program in Savannah

3. ID interested community organizations and support them in efforts to educate the community on the legal responsibilities to provide ASL interpreters

ED met with N DeVetter of GLS to ensure Deaf/HoH consumers DFCS settlement meets Deaf/HoH consumers' needs

4. At least 1 LIFE Board member will develop relationships inside the Deaf/HoH community to assist in the facilitation of LIFE goals pertaining to said community.

Partially Completed—Board discussed at mtg about need to add Board members in addition to Wakil Carter to enlarge the Board and obtain representation of the local Deaf/HoH community and began the search for an appropriate party

Objective: To identify existing community resources that support consumers PwD in our service area and promote access to these resources.

1. Meet with at least 2 elected officials annually concerning funding for LIFE activities/ programs

Sent emails to area representatives, explaining the benefits of CIL and discussing the need for CIL expansion to cover uncovered counties which resulted in both the House & Senate settling on \$149,000 for Center Expansion, which LIFE received to expand into 9 new counties

2. Identify and publish the names of any governmental ADA coordinator in each of our service area county along with contact information and update the list when changes occur

3. Provide a technical sheet to each agency without a coordinator. Not completed

4. We will identify and develop 1 service that would create a fee for service opportunity.

Reviewed GVRA Pre-ETS fee for service efforts and continue discussion with fellow ED about work in subcontractor role to allow for continued pursuit of this funding. Also worked with coworkers to plan offering of Dragon Speech training through GVRA.

5. ID and explore 2 grant writing trainings

6. Submit no less than 2 grant applications

7. Conduct no less than 2 fundraising events

Objective: To facilitate access by consumers to the legislative process

Action Steps:

1. ID all elected officials in the service area and update annually

2. Publish on the website all elected officials including contact information

3.

Update elected officials on issues of importance to LIFE and consumers. Participated in REV-UP calls where reviewed latest policy paper the group created and discussed what bills made cross-over and what elected representatives chair the respective committees to target educational efforts.

See Item 1 above. Spoke with GA Senator Jack Hill, encouraged him to direct people our way of PwD called his office looking for resources, and asked him to reach out to us anytime an issue arose that implicated PwD and we would put him in touch with our consumers who would be impacted so they could explain the impact.

4. Conduct an annual open house for

policymakers and have a SILC representative present Partially Completed-See Section 5.

5. Invite all elected officials within service area to an Open House in order to provide information about LIFE, core services, and consumer concerns

6. Update elected officials on policy issues of importance to LIFE and consumers

7. The Executive Director or designee will meet annually with at least 1 elected official or their representative outside of the Open House

Educated elected representative of the merits of expanding Medicaid to cover people who make over 100% of the federal poverty rate and met with Senator Jack Hill at Effingham Family Connection Lunch and Learn around mental health.

Objective: To enhance community capacity and promote access to legal resources for individuals living with disabilities in our service area.

Action Steps:

1. ID a community partner who can help LIFE compile a list of all current attorneys who practice in disability/civil rights advocacy in Chatham. Not completed

2. ID a community partner and support them in facilitating training to educate attorneys on the basics of disability rights law focusing on Title II of ADA. Not completed

3. Identify a community partner who can help LIFE identify and compile DOJ suits in the region and offer support to the consumers affected Not completed

Goal 2: To promote personal, organizational, and community growth through educating, training, and sharing personal experiences.

Objective: To educate consumers, staff, and the greater community about the rights of individuals with disabilities

Action Steps:

1. Continue to develop/identify/publish FAQ sheets for consumers and businesses to provide them information about common issues including legal obligations and incentives surrounding Fair Housing, Reasonable Accommodation, and Reasonable Modification. Not completed
2. Develop/ID FAQ sheets for consumers and businesses to provide them information about the common issues which arise including legal obligations surrounding nursing home transitions. Not completed
3. ID applicable agencies and gather their published information, including FAQ sheets for attorneys and other life care planning related professionals to help them navigate the common issues surrounding SSI and SSDI. Not completed
4. ID FAQ sheets for consumers and businesses to provide them information about the common issues including legal obligations surrounding employment such as reasonable accommodation/modification, other responsibilities under law, resources available through the EEOC. Not completed
5. Provide helpful disability etiquette training to at least 1 agency/organization in Savannah and 1 agency/organization in a different service area county each fiscal year Partially Completed—LIFE conducted Disability Etiquette/Awareness training with the Coastal Regional Coaches management staff but none in a different county.
6. Contact GVRA and/or 2 employers annually in Savannah and offer to partner with them to provide supplemental resources and support for PwD in their employment efforts. Not completed
7. Inform 5 nursing homes annually of the laws and provide contact information for nursing home transition coordinator for LIFE
8. ID annually businesses who employ PwD and promote their experiences to prospective job applicants and employers
9. Conduct 2 staff trainings each FY regarding the empowerment of individuals seeking to transition out of nursing homes. Partially completed-See Section 4.6

Objective: To provide opportunities for PwD, governmental and non-governmental organizations, and other area residents to receive training that supports independent living in the community

1. Provide on a bi-monthly basis 1 soft skill training/peer support event with at a minimum of 1 offered to rural counties. See Sections 4.3 and 4.6

2. ID community partners with legal subject matter expertise and work with them to facilitate annual training opportunities on the ADA on employment discrimination, tax credits, etc. Incomplete, Board president began reach out; 1st meeting 11/21/19
3. ID resources and sources of training for ASL interpreters in LIFE's service area. Not completed
4. Provide annual training to consumers to advocate to public officials and agencies on access to beaches and public areas. Not completed
5. Coordinate with community partners to identify how best to educate court administrators for training on the requirements of interpretative services and ADA accessibility. Not completed

Objective: To facilitate the sharing of information regarding resources, upcoming events, and consumer successes with residents of our service area.

1. Conduct annual symposium for employers/government to exemplify the benefits for hiring PwD See Section 5.7
2. Promote activities held by different disability advocacy agencies on LIFE controlled electronic media platforms. LIFE promoted over 60 activities
3. ID 4 businesses that are visitable and promote quarterly on website and other venues. Partially Completed—featured 3
4. Publish consumer success stories on a bi-monthly basis
5. Advertise employment/vocation opportunities on bi-monthly basis

Goal 3: To offer individual and community-based services and programs to enhance independent living.

Objective: To efficiently and effectively deliver LIFE services to individual consumers to promote IL and empower consumers to meet their own needs

1. Offer Student for LIFE classes to service area consumers in a variety of forums See Section 5.7
2. Meet with agencies and other nongovernmental organizations with whom we can collaborate on Students for LIFE curriculum and delivery

Worked w/GVRA at YTC and exploring Pre-ETS delivery and Parent Mentors for YTC, worked w/Special Ed departments and GLRS to deliver lessons in the schools and at Project Search.

3. Offer annually 6 IL skills through classes, and at least once a year capture the training on video and make it available on the internet (speakers/ staff). Partially completed See Section 4.6.
4. Operate a portable ramp program, maintaining at least 2 per year and will annually evaluate need for procurement of additional ramps in the LIFE service area
5. Promote annually availability of the temporary ramp through electronic media in the rural counties.
6. Apply for a minimum 5 grants or obtain \$100,000 of funding, whichever occurs first, to facilitate home mods and assistive technology for PwD. See Section 2.1

Objective: To deliver community-based services to consumers in our service area.

1. Seek out community partners to help us promote IL skills classes

Conducted IL Skills/PS event at Tattnall nursing home; partner w/Savannah Center for Blind and Low Vision to promote IL Skills events

2. Annually review organizational and community resources and needs to identify available needs and volunteer groups/labor/skills

Met with 2 contractors to discuss use of church volunteer labor to work on home mods, also met with Deb Thompson and UWCE volunteer coordinator to exploration of collaboration around use of UWCE volunteers donations of materials

3. ID community legal partners who can develop a database of professionals who will resolve an agencies' lack of compliance with federal and state laws. Partially completed and ongoing—ED had extensive contacts GA Legal Services; Board President reached out to local attorneys and obtained meeting at the beginning of FY 2020.

4. Provide Students for LIFE classes to 200 students, 100 of whom will reside in the City of Savannah. Partially Completed—Served 214 students through S4L classes and YTC, but not 100 in City of Savannah

5. Provide 85 hours of Students for LIFE instruction, at least 45 of which will be to City of Savannah residents Partially Completed—See Section 5.6

Objective: To develop/maintain/strengthen programs designed to deliver community-based services to consumers in our service area

-PHYSICAL BARRIERS (DME/AT/HOME MOD/ACCESSIBILITY SURVEYS)

1. Offer durable medical equipment (DME) to LIFE consumers 56 pieces of DME
2. Offer companies the ability to provide alternative formats. See Section 5.2
3. Conduct accessibility audits as requested by consumers and provide businesses with information about incentives to comply while also helping our consumers find ways to enforce ADA laws

Examples—Board President contacted the City of Savannah about a needed curb ramp for the Gottlieb's Bakery in the Eisenhower Center; ED emailed with Lisa Junkin Lopez from Juliet Lowe Birthplace (founder of Girl Scouts of America) about how we could help make their location accessible

4. Correspond and connect with 3 community partners to enhance AT offerings. See Section 5.6
5. Grow the Home Mod Program by identifying 5 consumers outside Chatham County who would benefit from the receipt of a home modification
6. Improve the Home Modification Program by presenting to at least one government, agency, or organization opportunities for the HMP in each county. Not completed
7. Improve the Home Mod Program by identifying at least 1 new contractor per year
8. Improve the Home Mod Program by promoting the availability of non-mobility home modifications through IL Coordinator outreach, Home Modification Coordinator interviews and LIFE messaging to community partners
9. ID any existing Community Home Modification Program being operated in any other community. Not completed
10. Create a list of alternative formats in preparation for the reestablishment of an Alternative Formats Program
11. Conduct staff trainings annually on available AT and which individuals could benefit from its use
12. Identify and apply for at least 1 grant a year to fund AT offerings. See Section 2.1

–YOUTH TRANSITION/JOB SUPPORT

1. Support area students with disabilities in their transition out of secondary schools by offering our Students for LIFE (S4L) program in service area schools and making LIFE's 5 Core Services available to those who become consumers The S4L Program was implemented at Savannah High School, Johnson High School, Project SEARCH at GSU Armstrong campus, at St. Joseph's Hospital, and in Effingham County.
2. Develop and expand the S4L program by increasing outreach to 1 new school Savannah High School and the Effingham Project SEARCH
3. Develop and expand the S4L program by procuring 2 testimonials from school officials and 2 testimonials from consumer/family to get the word out about the program Partially completed—Dr. JayJay Hendrix has provided a testimonial in written form; she came to the LIFE office and spoke to members of the United Way of the Coastal Empire who were visiting our facility; she gave a video testimonial for the United Way of Coastal GA
4. Develop and expand the S4L program by organizing and putting on a Youth Transition Conference attended by at least 100 residents of the City of Savannah which will include third party presentations from a variety of individuals, organizations and agencies familiar to LIFE. Partially Completed—LIFE hosted its Second "The Power of YOU!", Youth Transition Conference. See Section 5.7 for details.
5. ID and apply for at least 1 grant to support the S4L program. See Section 1.2
6. Partner with 1 agency/organization to deliver pre-employment training
Partner with EmployAbility, a job site, to supplement their program with pre-employment training skills

6.1.2 Challenges

Describe any substantial challenges or problems encountered by the CIL, and the resolutions/attempted resolutions. *

As our lease ended at the end of our Fiscal year, we had to find a new space in advance of the ending of the lease. We had been in the previous space for almost 10 years, and the logistics of identifying a space located in an area that allowed us to meet our consumers' needs, with enough space to allow for the organization's continued growth and within our price range proved challenging and required feedback from all staff members and an extensive search, ultimately concluding with the negotiation of a lease at 4811 Waters. The new space still required painting, the purchase

of room dividers, and the addition of a wheelchair accessible ramp in the back to be able serve our purposes, and, when combined with the need to locate an affordable moving company, made the moving effort, though ultimately successfully completed in September, a time intense challenge that limited LIFE's capacity to take on too many other tasks.

Yet another hurricane evacuation, this time for Hurricane Dorian, cost LIFE the first week of September and coincided with the planned move date into the new address. Though stressful, LIFE's resilient staff deftly rescheduled the planned move a week and still pulled it off, though the challenges associated with staff absence and the move significantly negatively impacted service numbers for the month of September.

Personal challenges faced by three Board members, one involving a long term hospitalization, limited their involvement and forced the Board to ask one to resign in FY 19 and begin planning for an advisory board in FY 2020 to leverage the remaining two member's expertise while lessening the time burden on them.

From a financial standpoint, a number of challenges arose, too. Grant funding remained challenging to procure, many grants receiving so many applicants that they restricted broader asks to more restrictive missions, eliminating LIFE's applications from contention as they did not fall under the new funding category restrictions only articulated in the rejection letters. Additionally, slow repayment of submitted invoices to state funders that were submitted by LIFE in a timely manner in both the nursing home transition area as well as for general operating matters, coupled with the impact of expansion into 9 new counties, led to challenges around organizational liquidity and prompted LIFE's continued exploration of a line of credit and intense fundraising focus to supplement existing undesignated funds.

6.1.3 Comparison with Prior Reporting Year

As appropriate, compare the CIL's activities in the reporting year with its activities in prior years, e.g., recent trends. *

The relocation efforts described above and the man hours involved in its completion affected this year's service numbers. After losing one week to the hurricane, one week to finalizing the move/setting up the space, and another week for the move itself, the month of September only allowed for a little over a week of dedicated service provision, significantly impacting end of year service numbers.

Further efforts around identifying space, building protocols, identifying and interviewing new staff, and enhancing the center's understanding of these 9 new counties, all efforts associated with the expansion into the new counties, drew the ED physically into the new space, shifted some of his attentions, and limited the time to explore all of the possibilities the larger space in Savannah offered, including hosting larger events, developing a volunteer program, and inviting additional community partners into the space for collaborative activities.

After losing one week to the hurricane, one week to finalizing the move/setting up the space, and another week for the move itself, the month of September only allowed for a little over a week of dedicated service provision, significantly impacting end of year service numbers.

6.2 Work Plan for the Year Following the Reporting Year

* - Required field

6.2.1 Annual Work Plan

List the CIL's annual work plan goals, objectives and action steps planned for the year following the reporting year. *

GOAL 1: To advocate for equal access to services, programs, activities, resources and facilities.

- Transportation—To identify consumers' unmet need with respect to transportation services in our service area and during crisis (ex. hurricane evacuation) and work to develop resources to address said need.
- (AGENCIES/PROVIDERS) Create a list of agencies and list of service providers and identify barriers in intra- and inter-county travel. Transportation will include individual and mass transit group.
- (CHATHAM/GLYNN ACCESSIBLE TRANSIT) Explore and identify affordable accessible transportation alternatives in Chatham County with identification of one alternative in Glynn County
- (GRANT/FUNDING) Identify resources/grants available to fund alternative transportation in Chatham County

- (AIRPORT) Identify legal requirements then consult with others, educate, and advocate legal compliance with the airport authorities in Chatham.
- (NON-AIRPORT TRAVEL) Identify non-airport travel authorities (ground transportation: UBER/LYFT, taxis, trains, buses)
- Services—To identify barriers to access of services for our consumers and others with disabilities in our service area and work to remove or determine ways to circumvent these barriers.
- (COMMERCIAL CONSTRUCTION) Compile a list of city, county, and state agencies dealing with home, government and commercial construction
- (BUILDING PROCESS) Identify the agencies and the process by which agencies and developers create projects resulting in facilities
- (MENTAL HEALTH) Partner with other agencies/organizations and take part in community education efforts to ensure the safe and effective access to services for individuals with mental health related disabilities
- (ADA BIZ) Create a more accessible community by educating local businesses about applicable ADA requirements
- (HOME MOD) Increase accessibility to home modifications through identification of qualified contractors.
- (DEAF/HOH) Make our community more accessible to the deaf and hard of hearing through identification of qualified ASL interpreters and educating individuals, organizations and agencies as to requirements of ASL interpreters.
- (BOARD MEMBERSHIP) Reach out to a minimum of 3 new individuals from our new counties and 1 from the Deaf/HoH community to improve Board diversity to ensure our consumers are adequately represented and that our resources are allocated appropriately in accordance with this Strategic Plan
- Resources—To identify existing community resources that support consumers and others with disabilities in our service area and promote access to these resources.
- (PUBLIC SECTOR FUNDING) Increase funding for our activities and programs by meeting with members of the public sector to identify funded partnership opportunities
- (EXPANSION PARTNERS/FUNDING) Identify funding organizations and opportunities in nine new expansion counties as well as the other eleven counties (ex. Chamber of Commerce, YMCA) and consult with them about community need and funding opportunities to meet identified need.
- (ADA COORDINATORS) Identify ADA coordinators, their resources, functions, and projects and post on website
- (FEE FOR SERVICE) Identify services that may create a fee for service opportunity
- (FUNDRAISERS) Conduct fundraising events each fiscal year.
- Legislative—To advance community change by facilitating access by consumers to the legislative and voting process

- (ID ELECTED REPRESENTATIVES) Identify all state and federal legislative representatives in the service area and update on LIFE electronic media.
- (OPEN HOUSE) Conduct an annual open house for policymakers and have a SILC representative present if possible.
- (MEET WITH ELECTED REPRESENTATIVES) Seek meetings with state or federal legislative representatives (or a member of their office) and local policy-making officials outside of the Open House (Executive Director or designee responsibility)
- Legal—To enhance community capacity through efforts to enforce existing rights of PwD and promote access to legal resources for individuals living with disabilities in our service area.
- (ATTORNEY) identify attorneys and agencies responsible for enforcement of legal rights of PwD
- (LEGAL ORGANIZATIONS) Identify/document/share community organizations/individuals also facilitating the enforcement of the legal rights of PwD
- (LEGAL PARTNERSHIPS) Seek partnership opportunities where available to facilitate the creation of training materials/opportunities for area attorneys

Goal 2: To promote personal, organizational, and community growth through educating, training, and sharing personal experiences.

- Educating—To educate consumers, staff, and the greater community about the rights of individuals with disabilities.
- (FAQ) Identify/create FAQ sheets about the following topics—Fair Housing, Nursing Home Transition, Rights of Students (both public education and post-secondary)
- (ETIQUETTE) Inform at least one local agency/organization about the elements of disability etiquette and its importance.
- (ETIQUETTE) Provide PwD at least one training/experience-sharing session about disability etiquette, its elements, reasonable expectations, and why it is important.
- (HIRING) Identify at least 2 businesses and agencies with whom LIFE can partner to encourage the development of resources to assist PwD and promote efforts to hire PwD
- (ADVERTISING HIRING) Identify a minimum of 3 businesses who employ individuals with disabilities and promote their experiences to prospective job applicants and employers.
- (ADA COORDINATORS) Identify the current level of training of all ADA coordinators and their federal and state mandates
- (EDUCATION) Seek out opportunities to present at a minimum of 2 Post-Secondary Educational organizations about LIFE's services
- (STAFF NURSING HOME TRANSITION TRAINING) Provide at least 2 staff trainings about ways to assist individuals in their stated goal of transitioning out of an institutional setting into the community

- Training—To provide opportunities for individuals with disabilities, governmental and non-governmental organizations, and other area residents to receive training that supports independent living in the community.
- (PEER SUPPORT/IL SKILLS) Conduct at least 6 peer support or IL Skills meetings each year
- (ADA) Provide at least 1 training on ADA Title I (Employment)
- (ASL) Meet with at least 2 people involved with ASL interpreting to identify current capacity and how to address shortfalls.
- (LEGAL) Conduct at least 2 meetings (in person or telephonically) with local attorneys to identify community experts and begin to assemble resources to assist in growing capacity.
- (RECREATIONAL) Promote inclusive community recreational opportunities and collaborate with at least one other individual/entity on developing a recreational opportunity/program.
- (CONSUMER TRAINING—ADVOCATING WITH PUBLIC OFFICIALS FOR PUBLIC ACCESS) Provide at least 1 training to consumers to advocate to public officials and agencies on access to beaches and public areas (Titles II and III).
- (ASL CONSUMER TRAINING—PUBLIC OFFICIALS) Partner with other organizations and/or host at least 1 training for PwD about how to advocate on right to obtain ASL interpreter services.
- (ASL IN COURTS/LEGAL) Work with at least 2 other individuals/organizations to identify requirements of ASL interpreters in the court setting, how these requests are made, and how to ensure compliance (including providing this information to court administrators where needed).
- Sharing—To facilitate the sharing of information regarding resources, upcoming events, and consumer successes with residents of our service area
- (ADA OPEN HOUSE—EMPLOYMENT) Conduct a symposium (ADA celebration) for employers/government to exemplify the benefits for hiring PwD.
- (PEER SUPPORT MEETINGS) Conduct at least 4 social meetings where PwD can share their experiences.
- (CALENDAR) Every month, gather a calendar of events in the community that are offered for or otherwise impact PwD, and publish it on the website.
- (VISITABLE BUSINESSES) Identify/promote a minimum of 3 businesses that make additional efforts to be accessible/inclusive of PwD.
- (PHILLIPS/WINTERS AWARD RECOGNITION) Identify the goals of the award (who want to recognize) and set out the qualifications/nominating procedures/timing of award/etc.
- (WEBSITE—704 NUMBERS) Publish on website the 704 Report numbers demonstrating consumers served/services provided/community engagement/etc.

- (WEBSITE—NON-CHATHAM COUNTIES & EXPANSION COUNTIES) Publish information on LIFE's website/social media platforms about services offered for PwD in counties outside of Chatham and include any related activities on the monthly community calendar LIFE publishes.
- (WEBSITE—EMPLOYMENT) Advertise in LIFE electronic media (website/Facebook/LIFE newsletter) at least 3 jobs that promote/enhance independent living opportunities for PwD .
- (ELECTIONS) Identify potential barriers to PwD being able to participate fully in the election process, work with at least 3 organizations/entities to address these barriers.

Goal 3: To offer individual and community-based services and programs to enhance independent living.

- Individual Services—To efficiently and effectively deliver LIFE services to individual consumers to promote independent living and empower consumers to meet their own needs.
- (S4L) Offer Student for LIFE classes to service area consumers in a variety of forums
- (S4L) Meet with agencies and other nongovernmental organizations (NGO) with whom we can collaborate on curriculum and delivery models for S4L program
- (IL SKILLS) Offer at a minimum 6 independent living skills through classes (using outside speakers and staff members) in a variety of forums
- (PORTABLE RAMPS) Maintain deployment, recovery, and storage of at least 2 portable ramps
- (PORTABLE RAMP PURCHASE) Investigate need for/purchase of/deployment of additional portable ramps
- (PORTABLE RAMP ADVERTISING) Promote on LIFE electronic media the availability of portable ramps
- (ALTERNATIVE FORMATS) Promote use of alternative formats on LIFE electronic media, offer to provide as fee-for-service with community partners where cost-effective and for free for LIFE consumers
- (RECREATIONAL) Partner with other community organizations to offer at least one recreational opportunity for PwD in our service area (including development of funding relationships, identification of host facilities, promotion of currently available opportunities, etc.)
- Community Based Services (networking; partnerships; 3rd Party directed)—To deliver community-based services to consumers in our service area.
- (ASL) Support development of one agency that will coordinate interpretative services and meet with other potential community partners to discuss service delivery models for interpretative services.
- (IL Skills) Offer at least 6 IL skills classes, at least one in the community and one in our expanded service area

- (VOLUNTEER) Identify and reach out to at least one volunteer group that provides services for PwD in Savannah, Statesboro, Brunswick, and Hinesville, looking out for IL focus, home modification groups and recreational offerings
- (ALTERNATIVE FORMATS) Identify resources/partnerships to make alternative formats available
- (PROFESSIONALS SERVING PWD) Identify other professions who make the community more accessible and partner/advertise (i.e. painters for accessible parking, contractors for home modifications)
- (ADA BUILDING COMPLIANCE) Identify resources/partnerships to examine newly constructed public facilities
- (TRANSPORTATION) Collaborate with other community organizations seeking an established organization to operate an accessible transportation program
- (PROFESSIONALS/LAWYERS) Develop a database of professionals who will resolve an agencies' lack of compliance with federal and state laws (interpreters, architects, lawyers, construction; this will identify the gaps of professionals available in area)
- (SYSTEMS COMPLIANCE) Begin to work on plan for how to address identified agency issues.
- Programs—To develop/maintain/strengthen programs designed to deliver community-based services to consumers throughout LIFE's expanded service area.
- (DISABILITY ETIQUETTE) Reach out to at least one agency/organization in the community that includes state and local government, non-profit organizations, educational institutions, and for-profit business to offer disability etiquette classes
- (AT/DME) Provide at least 5 pieces of DME at a discounted rate to consumers
- (ALTERNATIVE FORMATS) Offer to provide to at least 2 companies/organizations/agencies transcription into alternative formats
- (ACCESSIBILITY SURVEYS) Provide accessibility surveys as requested
- (HOME MOD FUNDING) Apply for grants to increase funding for Home Modification Program (HMP)
- (HOME MOD PROGRAM) Seek additional contractors, identify volunteer groups, and brainstorm other ways (materials donations, etc.) to reduce costs of home modifications
- (HOME MOD PROGRAM) Present to at least one government, agency, or organization opportunities for the home mod program in Chatham or Bryan
- (HOME MOD PROGRAM) Identify 4 new contractors in our service area
- (HOME MOD PROGRAM) Promote the availability of non-mobility home modifications (i.e. not ramps and grab bars) through IL Coordinator outreach, Home Modification Coordinator interviews and LIFE messaging to community partners
- (HOME MOD VOLUNTEERS) Identify any existing Community Home Modification Program being operated in any other community

- (HOME MOD VOLUNTEERS) Identify and reach out to business organizations/chamber of commerce and develop a committee who will be in charge of meeting with organizations in Savannah, Statesboro, Brunswick, and Hinesville to discuss creating CHMP
- (S4L) Develop and expand the Students for LIFE program by presenting current results to at least 3 new potential partners throughout LIFE's service area
- (ALTERNATIVE FORMATS) Create a list of media/ideas/opportunities for alternative formats along with proposed fee for service (Ex. Job applications, menus, Government meetings, Access to health care, Restaurants (menu), law enforcement guide, socials)
- (AT FUNDING) Identify and apply for at least one grant to fund AT offerings
- (AT STAFF TRAINING) Conduct staff trainings annually on available AT and which individuals could benefit from its use
- (BOARD MENTAL HEALTH) Identify and invite to apply for Board membership at least one individual involved in Mental Health supports
- (MENTAL HEALTH) Identify and partner with at least one existing community organization that provides services for people with mental health related disabilities
- (HOMELESSNESS) Identify at least 2 community organizations that address issues surrounding PwD and homelessness and begin to explore how to collaborate to support individuals who are a part of this population

6.2.2 SPIL Consistency

Explain how these work plan goals, objectives and action steps are consistent with the approved SPIL. *

The SPIL articulates 5 areas of emphasis: 1. Transportation; 2. Housing; 3. Employment; 4. Healthcare; 5. Outreach to educate politicians and the public. Our work plan addresses all of these areas in depth. Transportation: Goal 1, Objective A of the Work Plan seeks to identify current transportation needs as well as offerings and begin the process of ameliorating any deficiencies discovered in offered services, all while seeking out sustainable revenue streams to fund alternatives. Goal 3 Objective B also imagines a collaborative effort around delivering additional transportation services in the community. Housing: Though lacking a subsection dedicated exclusively to housing, the numerous items setting forth home modification goals is an appropriate way for an organization the size of LIFE to address housing—by working to keep people in their current homes. Other items identified under area of emphasis 5 also plays a role as a systems advocate, as educating politicians and the public on the need for affordable, accessible housing is a talking point in virtually every encounter with an elected or prospective government representative, and ongoing

efforts captured found in the Plan around identifying responsible parties and educating them about the need for accessibility of public facilities dovetails in with housing efforts. Relationships with developers and regulators cemented in commercial contexts will allow for continued conversation in the residential sector. Employment: Goal 2 Objective A speaks to the need to promote private business efforts to hire PwD, and Goal 2 Objective C addresses sharing of ongoing efforts and promoting employment opportunities for PwD as the SPIL imagines. LIFE's commitment to hire PwD strengthens LIFE as an organization, provides the community with a model showcasing the benefits of such efforts, and also adds the tertiary benefit of providing LIFE data points that support its advocacy efforts. LIFE's educational efforts around legal rights found throughout and IL Skills Trainings located in Goal 3 of the Work Plan demonstrate LIFE's commitment to finding community resources and having the providers most familiar with these systems to come in and address the topics in talks with consumers, providing answers to any questions that may arise out of such discussions. Healthcare: Goal 1 Objective B addresses access to all services, including healthcare, for people with mental health-related disabilities and Goal 2 Objective A targets LIFE staff training about transitioning PwD back into the community out of institutional setting, reaffirming the Center's focus on community based living options as is articulated in the SPIL. Outreach: Goal 1 Objective D focuses exclusively on outreach efforts to elected officials. Furthermore, LIFE's focus on S4L Youth Transition offerings and partnership development found in Goal 3 Objective A furthers the SPIL's focus on youth-based outreach and mentoring. Outside of these focal points of the SPIL, the goal of outreach to unserved or underserved populations identifies two cities in LIFE's service area, one of which is in the 9 new expansion counties. As such, LIFE's expansion into 9 new counties, networking efforts born of this and around rural outreach, including increased Board membership from outlying counties, and work identifying transportation resources, all support SPIL targets in this respect.

Section 7. Other Accomplishments, Activities and Challenges

* - Required field

Describe any additional significant accomplishments, activities and/or challenges not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. *

LIFE held six Board of Directors meetings and the Annual membership meeting in FY19. LIFE Staff also participated in the quarterly Georgia Independent Living Network meetings. LIFE Board member efforts and staffing changes additionally impacted the organization in a positive way. LIFE's board president worked throughout the year to identify attorneys who would meet with LIFE regarding the ADA and creating a trial notebook and made sufficient headway to garner a meeting at the beginning of FY2020. Additionally, one of LIFE's board members is an Associate Attorney and serves as a Registered Neutral (General Civil Mediator). On the staffing side, after providing sufficient notice to allow her replacement to train under her, LIFE's Youth Transition Coordinator retired in FY 2019. The new Youth Transition Coordinator incorporated her experiences into what she had learned from her predecessor and innovated existing curriculum and service delivery models in the classroom and identified and cemented new relationships in the community.

Section 8. Training and Technical Assistance

8.1 Training and Technical Assistance Needs

* - Required field

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	1
Systems Advocacy	
Legislative Process	3
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	2

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Air-Carrier's Access Act	
Fair Housing Act	6
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	8
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	7
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	4
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Networking Strategies	
General Overview	
Electronic	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Among CILs & SILCs	
Community Partners	10
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Minority	
Institutionalized Potential Consumers	5
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	9
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

8.2 Additional Information

*** - Required field**

Provide additional information, comments, explanations or suggestions not included elsewhere in the report *

LIFE held six Board of Director's meetings and the Annual membership meeting, participated in the quarterly Georgia Independent Living Network meetings, and a LIFE Board member participated in Basketball Camp for the Deaf in Atlanta.

Section 9. Signatures

* - Required input

NAME OF EXECUTIVE DIRECTOR* Neil Ligon

I certify that the information provided in this report is true, complete and accurate to the best of my knowledge. :

As the Executive Director, I certify that the Board has reviewed and given approval for submission of this report. :